116th Congress 2d Session S.		
To support children and students in responding to safety and health risks presented by qualifying emergencies, and for other purposes.		
IN THE SENATE OF THE UNITED STATES		
Mrs. Murray (for herself, Mrs. Gillibrand, and Mr. Schumer) introduced the following bill; which was read twice and referred to the Committee on		
A BILL		
To support children and students in responding to safety and health risks presented by qualifying emergencies, and for other purposes.		
1 Be it enacted by the Senate and House of Representa-		
2 tives of the United States of America in Congress assembled,		
3 SECTION 1. SHORT TITLE.		
4 This Act may be cited as the "Supporting Students		
5 in Response to Coronavirus Act''.		
6 SEC. 2. EDUCATION PREPAREDNESS AND SUPPORT		

GRANTS.

(a) DEFINITIONS.—In this section:

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1	(1) CHILD WITH A DISABILITY.—The term
2	"child with a disability" has the meaning given the
3	term in section 602 of the Individuals with Disabil-
4	ities Education Act (20 U.S.C. 1401).
5	(2) DISABILITY.—The term "disability" has the
6	meaning given the term in section 3 of the Ameri-
7	cans with Disabilities Act of 1990 (42 U.S.C.
8	12102).
9	(3) Elementary school.—The term "elemen-
10	tary school" has the meaning given the term in sec-
11	tion 8101 of the Elementary and Secondary Edu-
12	cation Act of 1965 (20 U.S.C. 7801).
13	(4) Eligible enti-
14	ty" means—
15	(A) a Bureau of Indian Education school;
16	(B) a local educational agency, as defined
17	in section 8101 of the Elementary and Sec-
18	ondary Education Act of 1965 (20 U.S.C.
19	7801); or
20	(C) an institution of higher education, as
21	defined by the Secretary in accordance with the
22	definitions of the term under title I of the
23	Higher Education Act of 1965 (20 U.S.C. 1001
24	et sea.).

1	(5) Low-income child or student.—The
2	term "low-income child or student" means—
3	(A) a child described under section 1124(c)
4	of the Elementary and Secondary Education
5	Act of 1965 (20 U.S.C. 6333(e)); or
6	(B) a student who is eligible for a Federal
7	Pell Grant under subpart 1 of part A of title
8	IV (20 U.S.C. 1070a).
9	(6) Non-public school.—The term "non-pub-
10	lic school" means a non-public elementary school or
11	secondary school that—
12	(A) is accredited, licensed, or otherwise op-
13	erates in accordance with State law; and
14	(B) was in existence prior to the date of
15	the qualifying emergency for which grants are
16	awarded under this section.
17	(7) QUALIFYING EMERGENCY.—The term
18	"qualifying emergency" means—
19	(A) a public health emergency declared by
20	the Secretary of Health and Human Services
21	pursuant to section 319 of the Public Health
22	Service Act (42 U.S.C. 247d);
23	(B) an emergency for which a Governor of
24	a State or territory has declared a state of
25	emergency;

1	(C) an event for which the President de-
2	clared a major disaster or an emergency under
3	section 401 or 501, respectively, of the Robert
4	T. Stafford Disaster Relief and Emergency As-
5	sistance Act (42 U.S.C. 5170 and 5191); or
6	(D) a national emergency declared by the
7	President under section 201 of the National
8	Emergencies Act (50 U.S.C. 1621).
9	(8) Public school.—The term "public
10	school" means a public elementary school or sec-
11	ondary school.
12	(9) Secretary.—The term "Secretary" means
13	the Secretary of Education.
14	(10) Secondary school.—The term "sec-
15	ondary school" has the meaning given the term in
16	section 8101 of the Elementary and Secondary Edu-
17	cation Act of 1965 (20 U.S.C. 7801).
18	(11) STATE.—The term "State" has the mean-
19	ing given the term in section 8101 of the Elemen-
20	tary and Secondary Education Act of 1965 (20
21	U.S.C. 7801).
22	(12) STATE EDUCATIONAL AGENCY.—The term
23	"State educational agency" has the meaning given
24	the term in section 8101 of the Elementary and Sec-
25	ondary Education Act of 1965 (20 U.S.C. 7801).

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- (1) IN GENERAL.—From amounts appropriated to carry out this section and not reserved under paragraph (3), the Secretary is authorized to award grants, on a competitive basis, to States and the Bureau of Indian Education to enable the States and Bureau of Indian Education to respond to safety and health risks presented by qualifying emergencies.
- (2) Grant period.—Grant funds awarded under this section shall be expended not later than 2 years after the date on which such funds are awarded.
- (3) TECHNICAL ASSISTANCE.—The Secretary shall reserve not less than 0.5 percent and not more than 1 percent of amounts appropriated to carry out this section to enable the Department of Education—
  - (A) to provide technical assistance to eligible entities that request technical assistance; and
  - (B) to coordinate technical assistance that is provided by State, local, tribal, and territorial public health departments and other relevant agencies.

1	(4) Notice.—The Secretary shall issue a notice
2	inviting applications for grants under this section
3	not later than 30 days after the date of enactment
4	of this Act.
5	(5) RECEIPT OF APPLICATIONS.—The Secretary
6	shall accept applications from States and the Bu-
7	reau of Indian Education under this section on a
8	rolling basis.
9	(6) Response.—The Secretary shall approve or
10	deny applications from States and the Bureau of In-
11	dian Education under subsection (c) not later than
12	30 days after the date of the submission of the ap-
13	plication.
14	(c) Application Requirements for States and
15	BIE.—
16	(1) In General.—A State or the Bureau of In-
17	dian Education shall submit an application to the
18	Secretary at such time, in such manner, and includ-
19	ing such information as the Secretary may reason-
20	ably require. Each application shall include a de-
21	scription of the competitive grant process the State
22	or Bureau of Indian Education will establish to
23	award subgrant funds to eligible entities, includ-
24	ing—
25	(A) a demonstration of the need for funds:

1	(B) a description of how the State will co-
2	ordinate with—
3	(i) the State educational agency; and
4	(ii) if applicable, the State agency
5	with jurisdiction over public higher edu-
6	cation in the State;
7	(C) a description of how the State or Bu-
8	reau of Indian Education will make eligible en-
9	tities aware of available funds;
10	(D) a description of the criteria the State
11	or Bureau of Indian Education will use to
12	award the subgrants; and
13	(E) a description of how the subgrant
14	funds will be allocated.
15	(2) LEAD APPLICANT.—In the case of a State
16	that is applying for a grant under this section, the
17	Governor shall be the lead applicant.
18	(d) Use of Funds; Subgrants.—
19	(1) IN GENERAL.—A State or the Bureau of In-
20	dian Education receiving a grant under this section
21	shall—
22	(A) reserve 5 percent of grant funds to
23	provide technical assistance, including providing
24	technical assistance to eligible entities with lim-
25	ited administrative capacity, and carry out the

1	reporting requirements described in subsection
2	(h); and
3	(B) use 95 percent of grant funds to
4	award subgrants, on a competitive basis, to eli-
5	gible entities or consortia of eligible entities.
6	(2) Application.—An eligible entity desiring
7	to receive a subgrant under this section shall submit
8	to the State, or the Bureau of Indian Education, as
9	applicable, an application containing—
10	(A) a description of the need for funds;
11	(B) a description of how the eligible entity
12	will use the funds, including by providing a
13	budget;
14	(C) a description of how the eligible entity
15	will address the unique needs of low-income
16	children or students, children with disabilities
17	and students with disabilities, English learners,
18	racial and ethnic minorities, students experi-
19	encing homelessness, and children in foster
20	care;
21	(D) in the case of an eligible entity that is
22	a local educational agency, an assurance that
23	the local educational agency—

1	(i) has taken the needs of public
2	schools and non-public schools into account
3	prior to the application for funds;
4	(ii) will notify all public schools and
5	non-public schools in its boundaries of the
6	receipt of grant funds under this section;
7	and
8	(iii) based on the severity of impact
9	and demonstrated need, will address the
10	needs of public schools and non-public
11	schools in its boundaries; and
12	(E) any other requirements established by
13	the Governor.
14	(3) Priority.—In awarding subgrants under
15	this section a grantee shall prioritize the following
16	eligible entities:
17	(A) Eligible entities with respect to which
18	a significant percentage of the population
19	served by the eligible entity is impacted by a
20	qualifying emergency.
21	(B) Eligible entities serving a high per-
22	centage of low-income children or students.
23	(e) Uses of Funds for Subgrants.—An eligible
24	entity receiving a subgrant under this section shall use

1	subgrant funds to carry out one or more of the following
2	activities:
3	(1) Coordination of preparedness and response
4	efforts of eligible entities with State, local, tribal
5	and territorial public health departments, and other
6	relevant agencies, to improve coordinated responses
7	to qualifying emergencies among such entities.
8	(2) Activities coordinated with State, local, trib-
9	al, and territorial public health departments to de-
10	tect, prevent, or mitigate the spread of infectious
11	disease or otherwise respond to a qualifying emer-
12	gency.
13	(3) Developing and implementing procedures
14	and systems to improve the preparedness and re-
15	sponse efforts of eligible entities.
16	(4) Providing mental health services and sup-
17	ports, including—
18	(A) counseling, for students and staff of
19	the eligible entity; and
20	(B) mental health crisis response and
21	intervention services for students and staff of
22	the eligible entity affected by a qualifying emer-
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(5) Training and professional development for staff of the eligible entity on sanitation and minimizing the spread of infectious diseases.

- (6) Purchasing supplies to sanitize and clean the facilities of an eligible entity, including buildings operated by local educational agencies or institutions of higher education.
- (7) Hiring outside experts to provide training and professional development for staff to mitigate and minimize the spread of infectious disease in elementary schools and secondary schools, and buildings operated by local educational agencies and institutions of higher education and compensating such staff for any regular or overtime hours spent during such training or professional development and for any duties performed as a result of that training or professional development. If an eligible entity demonstrates that the severity of the hazard precludes the feasible use of existing staff and that services by outside experts is necessary to remedy the hazard, such amounts may be utilized for hiring outside experts to mitigate and minimize spread of infectious disease in such facilities.
- (8) Planning for long-term closures, including planning for how to provide meals to eligible stu-

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dents, how to provide technology for virtual instruction to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.), and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

- (9) Purchasing educational technology for students who are served by the eligible entity, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies or institutions of higher education, such as providing information to parents on efforts to prevent and respond to a qualifying emergency.
- (11) Hiring temporary employees that are necessary to maintain the operations of the eligible entity in the event that the employees of the eligible entity are unable to work by reason of a qualifying emergency, provided that the eligible entity carries out and agrees to all of the following:

1	(A) The eligible entity compensates any
2	such temporary employees at a minimum
3	amount of the greater of—
4	(i) the regular rate of pay of the em-
5	ployee who is unable to work by reason of
6	the qualifying emergency;
7	(ii) the minimum wage provided by
8	section 6(a)(1) of the Fair Labor Stand-
9	ards Act of 1938 (29 U.S.C. 206(a)(1)); or
10	(iii) the minimum wage amount pro-
11	vided for by the State or locality in which
12	the employee is employed.
13	(B) The eligible entity continues to com-
14	pensate any employee who is unable to work by
15	reason of a qualifying emergency and who is
16	temporarily replaced under this paragraph at a
17	minimum amount of the greater of—
18	(i) the regular rate of pay of the em-
19	ployee who is unable to work because of
20	the qualifying emergency;
21	(ii) the minimum wage provided by
22	section 6(a)(1) of the Fair Labor Stand-
23	ards Act of 1938 (29 U.S.C. 206(a)(1)); or

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1	(iii) the minimum wage amount pro-
2	vided for by the State or locality in which
3	the employee is employed.
4	(C) An employee who was unable to work
5	by reason of the qualifying emergency shall not
6	be denied initial employment, reemployment, re-
7	tention in employment, promotion, or any ben-
8	efit of employment by an entity on the basis of
9	the employee's previous absence by reason of
10	the qualifying emergency event.
11	(D) A person who is reemployed under this
12	paragraph is entitled to the seniority and other
13	rights and benefits determined by seniority that
14	the person had on the date of the qualifying
15	emergency plus the additional seniority and
16	rights and benefits that such person would have
17	attained if the person had remained continu-
18	ously employed.
19	(E) In any case in which an employee who
20	is unable to work by reason of the qualifying
21	emergency (or the employee's dependents) is en-
22	rolled in a group health plan (as defined in sec-
23	tion 733 of the Employee Retirement Income
24	Security Act of 1974), including group health
25	insurance coverage (as defined in such section

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1	733) offered in connection with such a plan
2	and such person is absent from such position of
3	employment by reason of the qualifying emer-
4	gency, or such person becomes eligible for med-
5	ical and dental care under chapter 55 of title
6	10 by reason of subsection (d) of section 1074
7	of that title, the plan or coverage shall provide
8	that the person may elect to continue such en-
9	rollment in the plan or coverage for the dura-
10	tion of the qualifying emergency. The eligible
11	entity shall continue to make employer con-
12	tributions on its share of premiums and other
13	amounts on behalf of employees as it may have
14	otherwise have had to pay had the employee not
15	been unavailable by reason of the emergency.
16	(F) The eligible entity may not discrimi-
17	nate in employment against or take any adverse
18	employment action against any person because
19	such person—
20	(i) has taken an action to enforce a
21	protection afforded any person under this
22	paragraph;
23	(ii) has testified or otherwise made a
24	statement in or in connection with any pro-

1	ceeding to enforce a protection under this
2	paragraph;
3	(iii) has assisted or otherwise partici-
4	pated in an investigation to enforce a pro-
5	tection under this paragraph; or
6	(iv) has exercised a right provided for
7	in this paragraph.
8	(G) An eligible entity shall be considered
9	to have engaged in actions prohibited under this
10	paragraph—
11	(i) if the employee's inability to work
12	during the qualifying emergency is a moti-
13	vating factor in the eligible entity's action,
14	unless the program or agency can prove
15	that the action would have been taken in
16	the absence of the employee's inability to
17	work; or
18	(ii) if the employee's—
19	(I) action to enforce a protection
20	afforded any person under this para-
21	graph;
22	(II) testimony or making of a
23	statement in or in connection with
24	any proceeding to enforce a protection
25	under this paragraph;

1	(III) assistance or other partici-
2	pation in an investigation to enforce a
3	protection under this paragraph; or
4	(IV) exercise of a right provided
5	for in this paragraph;
6	is a motivating factor in the eligible enti-
7	ty's action, unless the program or agency
8	can prove that the action would have been
9	taken in the absence of such person's en-
10	forcement action, testimony, statement, as-
11	sistance, participation, or exercise of a
12	right.
13	(H) An action to recover any damages or
14	equitable relief for violating this paragraph may
15	be maintained against the eligible entity in any
16	Federal or State court of competent jurisdiction
17	by one or more employees or individuals or
18	their representative.
19	(f) Collective-bargaining.—
20	(1) Rule of Construction.—Nothing in sub-
21	section (e) shall be construed to displace any other-
22	wise applicable provision of any collective-bargaining
23	agreement between the eligible entity and a labor or-
24	ganization, as defined by section 2(5) of the Na-
25	tional Labor Relations Act (29 U.S.C. 152(5)) or

analogous State law, representing its employees or to otherwise relieve the eligible entity of its duty to bargain with any such labor organization.

- (2) Maintenance of wages, benefits, and conditions.—Any eligible entity receiving funds under this section shall maintain the wages, benefits, and other terms and conditions of employment set forth in any collective-bargaining agreement between the eligible entity and a labor organization, as defined in paragraph (1), of its employees or otherwise abide by the terms of any applicable law for the duration of the qualifying emergency and any such additional period as determined by the Secretary, but not less than 6 months after the declaration of the termination of the qualifying emergency.
- 17 (g) PUBLIC CONTROL OF FUNDS.—For an eligible 18 entity that is a local educational agency—
  - (1) the control of funds for the services and assistance provided to a non-public school under this section, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property and shall provide such services (or may contract for the provi-

1	sion of such services with a public or private entity);
2	and
3	(2) when carrying out subsection (e), the local
4	educational agency may serve non-public schools
5	based on demonstrated need and impact.
6	(h) Reporting.—
7	(1) Report to the secretary.—At the end
8	of the grant period, a grantee shall prepare and sub-
9	mit to the Secretary a report containing the fol-
10	lowing information:
11	(A) The number of subgrants awarded,
12	disaggregated by the type of eligible entity.
13	(B) A list of subgrantees.
14	(C) The average subgrant award amount.
15	(D) The number of subgrant applicants.
16	(E) A summary of the activities that eligi-
17	ble entities carried out using subgrant funds.
18	(2) Eligible entities report to the state
19	OR BIE.—Not later than 180 days after receiving a
20	subgrant under this section, and every 180 days
21	thereafter, an eligible entity shall prepare and sub-
22	mit to the State or Bureau of Indian Education, as
23	applicable, a report containing the following infor-
24	mation:

1	(A) A summary of the activities that the
2	eligible entity carried out using subgrant funds.
3	(B) The number of children or students
4	who were served by such activities, if applicable.
5	(i) Authorization of Mandatory Funding.—
6	There are authorized to be appropriated, and there are
7	appropriated, from amounts in the Treasury not already
8	appropriated, to carry out this section \$600,000,000 for
9	fiscal year 2020 and 2021 (in addition to any other
10	amounts appropriated to carry out this section).
11	SEC. 3. PREPAREDNESS AND SUPPORT GRANTS FOR EARLY
12	CARE AND EDUCATION PROGRAMS AND
13	HEAD START AGENCIES.
13 14	HEAD START AGENCIES.  (a) DEFINITIONS.—In this section:
14	(a) Definitions.—In this section:
14 15	<ul><li>(a) Definitions.—In this section:</li><li>(1) Child with a disability.—The term</li></ul>
14 15 16	<ul><li>(a) Definitions.—In this section:</li><li>(1) Child with a disability" has the meaning given the</li></ul>
14 15 16 17	<ul><li>(a) DEFINITIONS.—In this section:</li><li>(1) CHILD WITH A DISABILITY.—The term</li><li>"child with a disability" has the meaning given the term in section 602 of the Individuals with Disabil-</li></ul>
14 15 16 17	<ul> <li>(a) Definitions.—In this section:</li> <li>(1) Child with a disability" has the meaning given the term in section 602 of the Individuals with Disabilities Education Act (20 U.S.C. 1401).</li> </ul>
114 115 116 117 118	<ul> <li>(a) Definitions.—In this section:</li> <li>(1) Child with a disability" has the meaning given the "child with a disability" has the meaning given the term in section 602 of the Individuals with Disabilities Education Act (20 U.S.C. 1401).</li> <li>(2) Eligible Early Care and Education</li> </ul>
14 15 16 17 18 19 20	<ul> <li>(a) Definitions.—In this section:</li> <li>(1) Child with a disability" has the meaning given the "child with a disability" has the meaning given the term in section 602 of the Individuals with Disabilities Education Act (20 U.S.C. 1401).</li> <li>(2) Eligible Early Care and Education Program.—The term "eligible early care and edu-</li> </ul>
14 15 16 17 18 19 20 21	<ul> <li>(a) Definitions.—In this section:</li> <li>(1) Child with a disability" has the meaning given the "child with a disability" has the meaning given the term in section 602 of the Individuals with Disabilities Education Act (20 U.S.C. 1401).</li> <li>(2) Eligible Early Care and Education Program.—The term "eligible early care and education program" means—</li> </ul>
14 15 16 17 18 19 20 21	<ul> <li>(a) Definitions.—In this section:</li> <li>(1) Child with a disability" has the meaning given the "child with a disability" has the meaning given the term in section 602 of the Individuals with Disabilities Education Act (20 U.S.C. 1401).</li> <li>(2) Eligible Early Care and Education Program.—The term "eligible early care and education program" means—</li> <li>(A) an eligible child care provider, as de-</li> </ul>

1	(B) a State prekindergarten program; or
2	(C) a group of entities described in sub-
3	paragraph (A) or (B).
4	(3) Head start agency.—The term "Head
5	Start agency" means a Head Start agency, including
6	an Early Head Start agency, designated under sec-
7	tion 641 of the Head Start Act (42 U.S.C. 9836).
8	(4) Lead agency.—The term "lead agency"
9	means a lead agency under the Child Care and De-
10	velopment Block Grant Act of 1990 (42 U.S.C.
11	9858).
12	(5) Low-income Child.—The term "low-in-
13	come child" means an eligible child as defined in
14	section 658P of the Child Care and Development
15	Block Grant Act of 1990 (42 U.S.C. 9858n).
16	(6) QUALIFYING EMERGENCY.—The term
17	"qualifying emergency" means—
18	(A) a public health emergency declared by
19	the Secretary of Health and Human Services
20	pursuant to section 319 of the Public Health
21	Service Act (42 U.S.C. 247d);
22	(B) an emergency for which a Governor of
23	a State or territory has declared a state of
24	emergency;

1	(C) an event for which the President de-
2	clared a major disaster or an emergency under
3	section 401 or 501, respectively, of the Robert
4	T. Stafford Disaster Relief and Emergency As-
5	sistance Act (42 U.S.C. 5170 and 5191); or
6	(D) a national emergency declared by the
7	President under section 201 of the National
8	Emergencies Act (50 U.S.C. 1621).
9	(7) Secretary.—The term "Secretary" means
10	the Secretary of Health and Human Services.
11	(b) Authorization of Grants for Early Care
12	AND EDUCATION PROGRAMS AND HEAD START AGEN-
13	CIES.—
14	(1) In general.—From amounts appropriated
15	to carry out this section and not reserved under
16	
- 0	paragraphs (3) or (4), the Secretary is authorized to
17	paragraphs (3) or (4), the Secretary is authorized to award grants, on a competitive basis, to the lead
17	award grants, on a competitive basis, to the lead
17 18	award grants, on a competitive basis, to the lead agency to enable the lead agency to respond to safe-
17 18 19	award grants, on a competitive basis, to the lead agency to enable the lead agency to respond to safe- ty and health risks presented by qualifying emer-
17 18 19 20	award grants, on a competitive basis, to the lead agency to enable the lead agency to respond to safety and health risks presented by qualifying emergencies.
17 18 19 20 21	award grants, on a competitive basis, to the lead agency to enable the lead agency to respond to safety and health risks presented by qualifying emergencies.  (2) Grant period.—Grant funds awarded

1	(3) Reservation.—The Secretary shall reserve
2	10 percent of the amounts appropriated to carry out
3	this section to award competitive grants to Head
4	Start agencies.
5	(4) TECHNICAL ASSISTANCE.—The Secretary
6	shall reserve 0.5 percent of the amounts appro-
7	priated to carry out this section to enable the De-
8	partment of Health and Human Services—
9	(A) to provide technical assistance to eligi-
10	ble early care and education programs that re-
11	quest technical assistance; and
12	(B) to coordinate technical assistance that
13	is provided by State, local, tribal, and territorial
14	public health departments and other relevant
15	agencies.
16	(5) Notice.—The Secretary shall issue a notice
17	inviting applications for grants under this section
18	not later than 30 days after the date of enactment
19	of this Act.
20	(6) RECEIPT OF APPLICATIONS.—The Secretary
21	shall accept applications from lead agencies and
22	Head Start agencies under this section on a rolling
23	basis.
24	(7) Response.—The Secretary shall approve or
25	deny applications from lead agencies and Head Start

1	agencies under subsection (c) not later than 30 days
2	after the date of the submission of the application.
3	(c) Application Requirements.—
4	(1) In general.—A lead agency shall submit
5	an application to the Secretary at such time, in such
6	manner, and including such information as the Sec-
7	retary may reasonably require. Each application
8	shall include a description of the competitive grant
9	process the lead agency will establish to award
10	subgrant funds to eligible early care and education
11	programs, including—
12	(A) a demonstration of the need for funds;
13	(B) a description of how the lead agency
14	will make eligible early care and education pro-
15	grams aware of available funds;
16	(C) a description of the criteria the lead
17	agency will use to award the subgrants;
18	(D) a description of how the subgrant
19	funds will be allocated; and
20	(E) an assurance that the lead agency will,
21	for the duration of the qualifying emergency,
22	implement enrollment and eligibility policies
23	that support the fixed costs of providing child
24	care services by delinking provider reimburse-

1	ment rates from an eligible child's absence due
2	to the qualifying emergency.
3	(2) Head start agencies.—A Head Start
4	agency desiring a grant under this section to carry
5	out the activities described in subsection (e) with re-
6	spect to Head Start programs shall submit an appli-
7	cation to the Secretary at such time, in such man-
8	ner, and including such information as the Secretary
9	may reasonably require, including—
10	(A) a description of the need for funds;
11	(B) a description of how the Head Start
12	agency will use the funds, including by pro-
13	viding a budget;
14	(C) a description of how the Head Start
15	agency will address the unique needs of low-in-
16	come children, children with disabilities,
17	English learners, racial and ethnic minorities,
18	and children experiencing homelessness; and
19	(D) any other requirements established by
20	the Secretary.
21	(d) Uses of Grant Funds by Lead Agency.—
22	(1) IN GENERAL.—The lead agency shall—
23	(A) reserve 5 percent of grant funds to
24	provide technical assistance, including providing
25	technical assistance to eligible early care and

1	education programs with limited administrative
2	capacity, and carry out the reporting require-
3	ments described in subsection (f); and
4	(B) use 95 percent of grant funds to
5	award subgrants, on a competitive basis, to eli-
6	gible early care and education programs.
7	(2) Application.—An eligible early care and
8	education program desiring to receive a subgrant
9	under this section shall submit to the lead agency an
10	application containing—
11	(A) a description of the need for funds;
12	(B) a description of how the eligible early
13	care and education program will use the funds,
14	including by providing a budget;
15	(C) a description of how the eligible early
16	care and education program will address the
17	unique needs of low-income children, children
18	with disabilities, English learners, racial and
19	ethnic minorities, and children experiencing
20	homelessness; and
21	(D) any other requirements established by
22	the lead agency.
23	(3) Priority.—In awarding subgrants under
24	this section, the lead agency shall prioritize the fol-
25	lowing eligible early care and education programs:

1	(A) Eligible early care and education pro-
2	grams with respect to which a significant per-
3	centage of the population served by the eligible
4	early care and education program is impacted
5	by a qualifying emergency.
6	(B) Eligible early care and education pro-
7	grams serving a high percentage of children re-
8	ceiving child care assistance from State pro-
9	grams funded under the Child Care and Devel-
10	opment Block Grant Act of 1990 (42 U.S.C.
11	9858 et seq.).
12	(e) USES OF FUNDS.—An eligible early care and edu-
13	cation program receiving a subgrant under this section
14	shall carry out one or more of the following activities with
15	respect to such program, and a Head Start agency receiv-
16	ing a grant under this section shall carry out one or more
17	of the following activities with respect to Head Start pro-
18	grams:
19	(1) Coordination of preparedness and response
20	efforts of eligible early care and education programs
21	or Head Start programs with State, local, tribal, and
22	territorial public health departments, and other rel-
23	evant agencies, to improve coordinated responses to
24	qualifying emergencies among such entities.

1	(2) Activities to detect, prevent, or mitigate the
2	spread of infectious disease or otherwise respond to
3	a qualifying emergency based on best practices iden-
4	tified by or in coordination with a State, local, tribal,
5	or territorial public health department.
6	(3) Developing and implementing procedures
7	and systems to improve the preparedness and re-
8	sponse efforts of eligible early care and education
9	programs or Head Start programs.
10	(4) Providing mental health services and sup-
11	ports, including—
12	(A) counseling for children and staff of the
13	eligible early care and education program or
14	Head Start program; and
15	(B) mental health crisis response and
16	intervention services for children and staff of
17	the eligible early care and education program or
18	Head Start program affected by a qualifying
19	emergency.
20	(5) Training and professional development for
21	staff of the eligible early care and education pro-
22	gram or Head Start program on sanitation, and
23	minimizing the spread of infectious diseases.
24	(6) Purchasing supplies to sanitize and clean
25	the facilities of an eligible early care and education

1	program or Head Start program, or hiring outside
2	experts to mitigate and minimize spread of infec-
3	tious disease in such facilities.
4	(7) Other costs that are necessary to maintain
5	the operation of eligible early care and education
6	programs or Head Start programs, such as sub-
7	stitute staff or other emergency assistance.
8	(8) Hiring temporary employees that are nec-
9	essary to maintain the operations of the eligible
10	early care and education program or Head Start
11	agency in the event that the employees of such pro-
12	gram or agency are unable to work by reason of a
13	qualifying emergency, provided that the eligible enti-
14	ty carries out and agrees to all of the following:
15	(A) The eligible early care and education
16	program or Head Start agency compensates
17	any such temporary employees at a minimum
18	amount of the greater of—
19	(i) the regular rate of pay of the em-
20	ployee who is unable to work by reason of
21	the qualifying emergency;
22	(ii) the minimum wage provided by
23	section $6(a)(1)$ of the Fair Labor Stand-
24	ards Act of 1938 (29 U.S.C. 206(a)(1)); or

1	(iii) the minimum wage amount pro-
2	vided for by the State or locality in which
3	the employee is employed.
4	(B) The eligible early care and education
5	program or Head Start agency continues to
6	compensate any employee who is unable to work
7	by reason of a qualifying emergency and who is
8	temporarily replaced under this paragraph at a
9	minimum amount of the greater of—
10	(i) the regular rate of pay of the em-
11	ployee who is unable to work because of
12	the qualifying emergency;
13	(ii) the minimum wage provided by
14	section 6(a)(1) of the Fair Labor Stand-
15	ards Act of 1938 (29 U.S.C. 206(a)(1)); or
16	(iii) the minimum wage amount pro-
17	vided for by the State or locality in which
18	the employee is employed.
19	(C) An employee who was unable to work
20	by reason of the qualifying emergency shall not
21	be denied initial employment, reemployment, re-
22	tention in employment, promotion, or any ben-
23	efit of employment by an eligible early care and
24	education program or Head Start agency on the

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basis of the employee's previous absence by reason of the qualifying emergency event.

(D) A person who is reemployed under this paragraph is entitled to the seniority and other rights and benefits determined by seniority that the person had on the date of the qualifying emergency plus the additional seniority and rights and benefits that such person would have attained if the person had remained continuously employed.

(E) In any case in which an employee who is unable to work by reason of the qualifying emergency (or the employee's dependents) is enrolled in a group health plan (as defined in section 733 of the Employee Retirement Income Security Act of 1974), including group health insurance coverage (as defined in such section 733) offered in connection with such a plan, and such person is absent from such position of employment by reason of the qualifying emergency, or such person becomes eligible for medical and dental care under chapter 55 of title 10 by reason of subsection (d) of section 1074 of that title, the plan or coverage shall provide that the person may elect to continue such en-

1	rollment in the plan or coverage for the dura-
2	tion of the qualifying emergency.
3	(F) The eligible early care and education
4	program or Head Start agency may not dis-
5	criminate in employment against or take any
6	adverse employment action against any person
7	because such person—
8	(i) has taken an action to enforce a
9	protection afforded any person under this
10	paragraph;
11	(ii) has testified or otherwise made a
12	statement in or in connection with any pro-
13	ceeding to enforce a protection under this
14	paragraph;
15	(iii) has assisted or otherwise partici-
16	pated in an investigation to enforce a pro-
17	tection under this paragraph; or
18	(iv) has exercised a right provided for
19	in this paragraph.
20	(G) An eligible early care and education
21	program or Head Start agency shall be consid-
22	ered to have engaged in actions prohibited
23	under this paragraph—
24	(i) if the employee's inability to work
25	during the qualifying emergency is a moti-

1	vating factor in the eligible early care and
2	education program or Head Start agency's
3	action, unless the program or agency can
4	prove that the action would have been
5	taken in the absence of the employee's in-
6	ability to work; or
7	(ii) if the employee's—
8	(I) action to enforce a protection
9	afforded any person under this para-
10	graph;
11	(II) testimony or making of a
12	statement in or in connection with
13	any proceeding to enforce a protection
14	under this paragraph;
15	(III) assistance or other partici-
16	pation in an investigation to enforce a
17	protection under this paragraph; or
18	(IV) exercise of a right provided
19	for in this paragraph;
20	is a motivating factor in the eligible early
21	care and education program or Head Start
22	agency's action, unless the program or
23	agency can prove that the action would
24	have been taken in the absence of such
25	person's enforcement action, testimony,

1	statement, assistance, participation, or ex-
2	ercise of a right.
3	(H) An action to recover any damages or
4	equitable relief for violating this paragraph may
5	be maintained against the eligible early care
6	and education program or Head Start agency in
7	any Federal or State court of competent juris-
8	diction by one or more employees or individuals
9	or their representative.
10	(f) Reporting.—
11	(1) Report to the secretary.—At the end
12	of the grant period, the lead agency shall prepare
13	and submit to the Secretary a report containing the
14	following information:
15	(A) The number of subgrants awarded,
16	disaggregated by the type of eligible early care
17	and education program.
18	(B) A list of subgrantees.
19	(C) Average subgrant award amount.
20	(D) The number and a list of subgrant ap-
21	plicants.
22	(E) A summary of the activities that eligi-
23	ble early care and education programs carried
24	out using subgrant funds.

1	(2) ELIGIBLE EARLY CARE AND EDUCATION
2	PROGRAMS REPORT TO THE LEAD AGENCY.—Not
3	later than 180 days after receiving a subgrant or
4	grant under this section and every 180 days there-
5	after, an eligible early care and education program
6	shall prepare and submit to the lead agency, and a
7	Head Start agency shall prepare and submit to the
8	Secretary, a report containing the following informa-
9	tion:
10	(A) A summary of the activities that the
11	eligible early care and education program or
12	Head Start agency carried out using those
13	funds.
14	(B) The number of children who were
15	served by such activities, if applicable.
16	(g) Authorization of Mandatory Funding.—
17	There are authorized to be appropriated, and there are
18	appropriated, from amounts in the Treasury not already
19	appropriated, to carry out this section \$300,000,000 for
20	fiscal year 2020 and 2021 (in addition to any other
21	amounts appropriated to carry out this section).

1	SEC. 4. EMERGENCY FINANCIAL AID GRANTS TO SUPPORT
2	STUDENTS DURING PERIODS OF EMERGENCY
3	OR DISASTER.
4	Title IV of the Higher Education Act of 1965 (20
5	U.S.C. 1070 et seq.) is amended by adding at the end
6	the following:
7	"PART J—EMERGENCY FINANCIAL AID GRANTS
8	"SEC. 499J. EMERGENCY FINANCIAL AID GRANTS TO SUP-
9	PORT STUDENTS DURING PERIODS OF EMER-
10	GENCY OR DISASTER.
11	"(a) Definitions.—In this section:
12	"(1) Basic needs.—The term 'basic needs'
13	means the needs of a student included in any compo-
14	nent of the student's cost of attendance that support
15	the student's success while enrolled at an institution
16	of higher education, such as—
17	"(A) food;
18	"(B) housing;
19	"(C) transportation;
20	"(D) child care;
21	"(E) the one-time cost of purchasing a
22	personal computer or establishing a reliable
23	internet connection; and
24	"(F) health care.
25	"(2) ELIGIBLE STUDENT.—The term 'eligible
26	student' means a student enrolled in an institution

1	of higher education who has been impacted by a
2	qualifying emergency.
3	"(3) Emergency financial aid grant.—The
4	term 'emergency financial aid grant' means an emer-
5	gency financial aid grant provided to an eligible stu-
6	dent under subsection (d).
7	"(b) Grants Authorized.—The Secretary shall
8	award grants, on a competitive basis, to institutions of
9	higher education to enable institutions of higher education
10	to create or expand emergency financial aid grant pro-
11	grams that address the unexpected expenses related to
12	basic needs of eligible students during a qualifying emer-
13	gency.
14	"(c) Application.—
15	"(1) IN GENERAL.—Each institution of higher
16	education desiring to create or expand an emergency
17	financial aid grant program under this section shall
18	submit an application to the Secretary, at such time
19	in such manner, and containing such information as
20	the Secretary may require.
21	"(2) Contents.—Each application under para-
22	graph (1) shall include a description of the emer-
23	gency financial aid grant program to be carried out
24	by the institution of higher education, including—

1	"(A) the amount the institution of higher
2	education is requesting in the application;
3	"(B) an estimate of the number of emer-
4	gency financial aid grants that such institution
5	of higher education will make in an award year
6	and how such institution of higher education
7	assessed such estimate;
8	"(C) the criteria the institution of higher
9	education will use to determine that an eligible
10	student will receive an emergency financial aid
11	grant;
12	"(D) a description of the process by which
13	an eligible student may apply and receive an
14	emergency financial aid grant;
15	"(E) a description of the process by which
16	an institution of higher education will deter-
17	mine the basic needs that will be addressed;
18	"(F) a description of how the institution of
19	higher education will prioritize students with
20	the greatest need;
21	"(G) a description of how the institution of
22	higher education will respond to questions re-
23	garding, and disburse funds from, emergency fi-
24	nancial aid grants outside of normal business
25	hours;

1	"(H) an assurance that the process by
2	which an eligible student applies for an emer-
3	gency financial aid grant includes at least 1 op-
4	portunity to appeal a denial of such grant; and
5	"(I) an assurance that the institution of
6	higher education, as applicable, will make addi-
7	tional information available to eligible students
8	about the eligibility of such students and their
9	dependents for means-tested benefit programs
10	and additional Federal, State, or local programs
11	available to the eligible students and their de-
12	pendents as a result of the qualifying emer-
13	gency.
14	"(3) Priorities.—In awarding grants to insti-
15	tutions of higher education under this section, the
16	Secretary—
17	"(A) shall give priority to institutions of
18	higher education most heavily affected by a
19	qualifying emergency; and
20	"(B) may give priority to institutions of
21	higher education that are eligible to receive as-
22	sistance under section 371.
23	"(4) Number of applications.—An institu-
24	tion of higher education may submit not more than

1	2 applications under this subsection for each award
2	year.
3	"(d) USE OF FUNDS.—
4	"(1) In general.—An institution of higher
5	education shall use funds provided under this section
6	to make emergency financial aid grants to eligible
7	students enrolled at the institution of higher edu-
8	cation at the time of the qualifying emergency to ad-
9	dress the unexpected expenses related to the basic
10	needs of eligible students during a qualifying emer-
11	gency.
12	"(2) No repayment.—An eligible student re-
13	ceiving an emergency financial aid grant shall not be
14	required to repay all or any portion of the emer-
15	gency financial aid grant.
16	"(3) Limitations.—An emergency financial
17	aid grant to an eligible student may not be in an
18	amount greater than \$1,500 per award year.
19	"(4) Determinations.—In determining eligi-
20	bility for and awarding emergency financial aid
21	grants under this subsection, an institution of higher
22	education may—
23	"(A) independently assess a student's
24	unmet financial need and eligibility separate
25	from the student's expected family contribution

1	(as determined under section 474) for an award
2	year;
3	"(B) utilize a separate application process
4	to determine the student's unmet financial
5	need; and
6	"(C) utilize a contract with a scholarship-
7	granting organization designated for the sole
8	purpose of accepting applications from or dis-
9	bursing funds to students enrolled in the insti-
10	tution of higher education, if such scholarship-
11	granting organization disburses the full allo-
12	cated amount provided to the institution of
13	higher education to the recipients (except as
14	provided under subsection $(h)(1)$ .
15	"(e) Reporting and Oversight.—
16	"(1) In general.—Not less frequently than
17	once annually, each institution of higher education
18	that receives a grant under this section shall submit
19	to the Secretary a report on the progress of the in-
20	stitution of higher education in carrying out the pro-
21	grams supported by such grant.
22	"(2) FORM OF REPORT.—The report under
23	paragraph (1) shall be submitted to the Secretary at
24	such time, in such manner, and containing such in-
25	formation as the Secretary may require. The Sec-

1	retary shall issue uniform guidelines describing the
2	information that shall be reported by institutions of
3	higher education under such paragraph.
4	"(3) Content of Report.—The report under
5	paragraph (1) shall include, at minimum, the fol-
6	lowing:
7	"(A) The number of students that received
8	an emergency financial aid grant.
9	"(B) The average amount of an emergency
10	financial aid grant awarded to eligible students.
11	"(C) The number of students that applied
12	for emergency financial aid grants.
13	"(D) The number of students that were
14	denied emergency financial aid grants.
15	"(E) The average amount of time it took
16	an institution of higher education to respond to
17	an application for an emergency financial aid
18	grant by an eligible student and the average
19	amount of time it took the institution of higher
20	education to approve or deny the emergency fi-
21	nancial aid grant application.
22	"(F) The number of students that received
23	an emergency financial aid grant disaggregated
24	by—
25	"(i) sex;

1	"(ii) race or ethnicity;
2	"(iii) classification as a student with a
3	disability; and
4	"(iv) recipients of a Federal Pell
5	Grant.
6	"(f) Grant Amounts; Duration; Deadlines.—
7	"(1) Amount.—A grant awarded to an institu-
8	tion of higher education under this section shall not
9	exceed \$750,000.
10	"(2) Duration.—A grant awarded to an insti-
11	tution of higher education under this section shall be
12	for a period of not more than 2 years.
13	"(3) Deadlines.—
14	"(A) Notice.—The Secretary shall issue a
15	notice inviting applications for grants under
16	this section no later than 30 days after the en-
17	actment of the Supporting Students in Re-
18	sponse to Coronavirus Act.
19	"(B) RECEIPT OF APPLICATIONS.—The
20	Secretary shall accept applications from institu-
21	tions of higher education on a rolling basis.
22	"(C) Response.—The Secretary shall ap-
23	prove or deny applications from institutions of
24	higher education under subsection (c) within 30
25	days.

1	"(4) Redistribution of excess amounts.—
2	If an institution of higher education returns to the
3	Secretary any portion of the sums awarded to the el-
4	igible institution under this section for any fiscal
5	year, the Secretary shall redistribute the excess
6	funds to institutions of higher education receiving
7	grants under this section for such year that received
8	and used at least 5 percent of the total amount of
9	funds granted to institutions of higher education
10	under this section.
11	"(g) Outreach; Technical Assistance.—The
12	Secretary shall—
13	"(1) conduct outreach to institutions of higher
14	education to provide information on the opportunity
15	to apply to carry out an emergency financial aid pro-
16	gram under this section; and
17	"(2) provide technical assistance and outreach
18	to institutions of higher education for the prepara-
19	tion of applications described in subsection (c).
20	"(h) Administration.—
21	"(1) Administration costs.—An institution
22	of higher education that receives a grant under this
23	section may use not more than 3 percent of the
24	grant funds to administer such grant.

1	"(2) Reservation by Secretary.—The Sec-
2	retary may reserve not more than $\frac{1}{2}$ of 1 percent
3	of the grant funds to administer the program under
4	this section.
5	"(i) Applicability.—Notwithstanding any other
6	provision of law, any requirement under this title that ap-
7	plies to assistance under this title shall not apply with re-
8	spect to a grant or emergency financial aid grant provided
9	under this part unless otherwise explicitly provided.
10	"(j) Authorization and Appropriations.—
11	"(1) In general.—There are authorized to be
12	appropriated, and there are appropriated, from
13	amounts in the Treasury not already appropriated
14	and in addition to any other amounts appropriated
15	to carry out this section, the following amounts:
16	"(A) $$600,000,000$ for fiscal year 2020.
17	"(B) $600,000,000$ for fiscal year 2021.
18	"(2) Availability of funds.—Amounts ap-
19	propriated under this subsection shall remain avail-
20	able until expended, except that no sums may be ex-
21	pended after September 30, 2023.".
22	SEC. 5. DEFINITION OF QUALIFYING EMERGENCY.
23	Section 103 of the Higher Education Act of 1965 (20
24	U.S.C. 1003) is amended—

1	(1) by redesignating paragraphs (15) through
2	(24) as paragraphs (16) through (25), respectively;
3	and
4	(2) by inserting after paragraph (14) the fol-
5	lowing:
6	"(15) QUALIFYING EMERGENCY.—The term
7	'qualifying emergency' means—
8	"(A) a public health emergency declared by
9	the Secretary of Health and Human Services
10	pursuant to section 319 of the Public Health
11	Service Act (42 U.S.C. 247d);
12	"(B) an emergency for which a governor of
13	a State or territory has declared a state of
14	emergency;
15	"(C) an event for which the President de-
16	clared a major disaster or an emergency under
17	section 401 or 501, respectively, of the Robert
18	T. Stafford Disaster Relief and Emergency As-
19	sistance Act (42 U.S.C. 5170 and 5191); or
20	"(D) a national emergency declared by the
21	President under section 201 of the National
22	Emergencies Act (50 U.S.C. 1601 et seq.).".

1	SEC. 6. EXCLUSION OF EMERGENCY FINANCIAL AID FROM
2	INCOME.
3	Section 480(j) of the Higher Education Act of 1965
4	(20 U.S.C. 1087vv(j)) is amended by adding at the end
5	the following:
6	"(5) Notwithstanding paragraph (1), emergency fi-
7	nancial aid grants in an amount less than \$1,500 provided
8	to a student for unexpected expenses that are a component
9	of the student's cost of attendance, and not otherwise con-
10	sidered when the determination of the student's need is
11	made, shall not be treated as other financial assistance
12	for purposes of section 471(3).".
13	SEC. 7. ADJUSTMENT OF SUBSIDIZED USAGE LIMITS.
14	Section 484(q)(3) of the Higher Education Act of
15	1965 (20 U.S.C. 1087e(q)(3)) is amended by adding at
16	the end the following:
17	"(C) Special Rule.—Notwithstanding
18	paragraph (1) or subparagraph (A), the Sec-
19	retary may exclude from a student's period of
20	enrollment any semester, trimester, quarter, or
21	other appropriate academic period during which
22	the student was unable to remain enrolled in
23	school as a result of a qualifying emergency, if
24	the Secretary is able to administer such policy
25	in a manner that limits complexity and the bur-
26	den on the student.".

1	SEC. 8. INSTITUTIONAL REFUND AND FEDERAL STUDENT
2	LOAN FLEXIBILITY.
3	(a) Waivers; Canceling Loan Obligation; Ap-
4	PROVED LEAVE OF ABSENCE.—Section 484B of the High-
5	er Education Act of 1965 (20 U.S.C. 1091b) is amended
6	by adding at the end the following:
7	"(f) WAIVER.—The Secretary may waive the require-
8	ment under this section with respect to an institution, that
9	if a recipient of assistance under this title withdraws from
10	an institution during a payment period or period of enroll-
11	ment in which the recipient began attendance, the amount
12	of grant or loan assistance (other than assistance received
13	under part C) be returned to the title IV programs under
14	this Act, if—
15	"(1) the recipient of assistance withdraws dur-
16	ing a payment period as a result of a qualifying
17	emergency; and
18	"(2) the institution requests such a waiver.
19	"(g) Canceling Loan Obligation.—Notwith-
20	standing any other provision of this Act, the Secretary
21	shall cancel the obligation to repay the portion of a loan
22	made under part D for a recipient of assistance who with-
23	draws from the institution as a result of a qualifying emer-
24	gency for the payment period for which a waiver for the
25	loan is granted under subsection (f).

1	"(h) APPROVED LEAVE OF ABSENCE.—Notwith-
2	standing any other provision of law, for purposes of receiv-
3	ing assistance under this title, an institution of higher
4	education may, as a result of a qualifying emergency, pro-
5	vide a student with an approved leave of absence that does
6	not require the student to return at the same point in the
7	academic program that the student began the leave of ab-
8	sence.".
9	(b) Waivers of Federal Pell Grant Repay-
10	MENT; WAIVERS OF GRANT ASSISTANCE REPAYMENT.—
11	Section 484B(b)(2) of the Higher Education Act of 1965
12	(20 U.S.C. 1091b(b)(2)) is amended—
13	(1) in subparagraph (D)—
14	(A) by striking clause (i) and inserting the
15	following:
16	"(i) who were residing in, employed
17	in, or attending an institution of higher
18	education that is located in an area in
19	which there exists a qualifying emer-
20	gency;"; and
21	(B) in clause (ii), by inserting "or emer-
22	gency" after "disaster"; and
23	(2) in subparagraph (E)—
24	(A) by striking clause (i) and inserting the
25	following:

1	"(i) who were residing in, employed
2	in, or attending an institution of higher
3	education that is located in an area in
4	which there exists a qualifying emer-
5	gency;"; and
6	(B) in clause (ii), by inserting "or emer-
7	gency" after "disaster".
8	(c) Effective Date.—The amendments made by
9	this section shall take effect on the date of enactment of
10	this Act.
11	SEC. 9. SATISFACTORY PROGRESS.
12	Section 484(c) of the Higher Education Act of 1965
13	(20 U.S.C. 1091(c)) is amended by adding at the end the
14	following:
15	"(4) In determining whether a student is maintaining
15 16	"(4) In determining whether a student is maintaining satisfactory progress, an institution of higher education
16 17	satisfactory progress, an institution of higher education
16 17	satisfactory progress, an institution of higher education may, as a result of a qualifying emergency, exclude from
16 17 18	satisfactory progress, an institution of higher education may, as a result of a qualifying emergency, exclude from the quantitative component of the calculation any at-
16 17 18 19	satisfactory progress, an institution of higher education may, as a result of a qualifying emergency, exclude from the quantitative component of the calculation any at- tempted credits that were not completed by such student
116 117 118 119 220 221	satisfactory progress, an institution of higher education may, as a result of a qualifying emergency, exclude from the quantitative component of the calculation any attempted credits that were not completed by such student without requiring an appeal by such student.".
16 17 18 19 20	satisfactory progress, an institution of higher education may, as a result of a qualifying emergency, exclude from the quantitative component of the calculation any attempted credits that were not completed by such student without requiring an appeal by such student.".  SEC. 10. CONTINUING EDUCATION AT AFFECTED FOREIGN
16 17 18 19 20 21 22	satisfactory progress, an institution of higher education may, as a result of a qualifying emergency, exclude from the quantitative component of the calculation any attempted credits that were not completed by such student without requiring an appeal by such student.".  SEC. 10. CONTINUING EDUCATION AT AFFECTED FOREIGN INSTITUTIONS.

1	(1) by redesignating paragraph (4) as para-
2	graph (5); and
3	(2) by inserting after paragraph (3) the fol-
4	lowing:
5	"(4) Notwithstanding the restriction in para-
6	graph (3) with respect to a foreign institution, in the
7	case of a public health emergency, major disaster or
8	emergency, or national emergency declared by the
9	applicable government authorities in the country in
10	which the foreign institution is located, the Sec-
11	retary may permit any part of an otherwise eligible
12	program to be offered via distance education for the
13	duration of such emergency or disaster and the fol-
	duration of such emergency or disaster and the fol- lowing payment period.".
14	·
13 14 15 16	lowing payment period.".
14 15	lowing payment period.".  SEC. 11. RESOURCES FOR ADDRESSING CHILD TRAUMATIC
14 15 16 17	lowing payment period.".  SEC. 11. RESOURCES FOR ADDRESSING CHILD TRAUMATIC  STRESS.
14 15 16 17	lowing payment period.".  SEC. 11. RESOURCES FOR ADDRESSING CHILD TRAUMATIC  STRESS.  (a) Grants for Addressing Child Traumatic
14 15 16 17	lowing payment period.".  SEC. 11. RESOURCES FOR ADDRESSING CHILD TRAUMATIC  STRESS.  (a) GRANTS FOR ADDRESSING CHILD TRAUMATIC  STRESS.—From funds available under subsection (c), the
14 15 16 17 18	lowing payment period.".  SEC. 11. RESOURCES FOR ADDRESSING CHILD TRAUMATIC  STRESS.  (a) GRANTS FOR ADDRESSING CHILD TRAUMATIC  STRESS.—From funds available under subsection (c), the  Secretary of Health and Human Services shall award sup-
14 15 16 17 18 19 20	lowing payment period.".  SEC. 11. RESOURCES FOR ADDRESSING CHILD TRAUMATIC  STRESS.  (a) GRANTS FOR ADDRESSING CHILD TRAUMATIC  STRESS.—From funds available under subsection (c), the  Secretary of Health and Human Services shall award supplemental grants to entities, tribes, and tribal organiza-
14 15 16 17 18 19 20	lowing payment period.".  SEC. 11. RESOURCES FOR ADDRESSING CHILD TRAUMATIC  STRESS.  (a) GRANTS FOR ADDRESSING CHILD TRAUMATIC  STRESS.—From funds available under subsection (c), the  Secretary of Health and Human Services shall award supplemental grants to entities, tribes, and tribal organizations that, on the date of enactment of this Act, have an

1	(b) Grant Activities.—An entity, tribe, or tribal
2	organization awarded a grant under this section shall de-
3	velop and distribute guidance, training, and other re-
4	sources for early care and education programs, families,
5	caregivers, and teachers, principals or other school leaders,
6	and administrators for addressing challenges related to a
7	qualifying emergency (as defined in section 2). Such re-
8	sources shall—
9	(1) include—
10	(A) training and resources for early care
11	and education programs in what to expect for
12	young children, management of anxiety (includ-
13	ing anxiety for high-risk populations and those
14	that must be in social isolation), and effective
15	strategies for communicating with parents and
16	families in times of stress;
17	(B) best practices for families for dealing
18	with loss of routine, identifying early signs of
19	trauma, and coping with stress;
20	(C) best practices for families with high-
21	risk populations (including multigenerational
22	households or grandparents caring for grand-
23	children, people with disabilities or chronic
24	medical conditions, or households with a preg-
25	nant person); and

1	(D) training and guidance for teachers,
2	principals or other school leaders, and adminis-
3	trators about the potential impact of school clo-
4	sures, social isolation, and other changes of rou-
5	tine for students and staff; and
6	(2) be—
7	(A) electronic and include web-based re-
8	sources;
9	(B) culturally competent;
10	(C) evidence-informed or evidence-based;
11	(D) accessible;
12	(E) available in multiple languages; and
13	(F) trauma-informed.
14	(c) APPROPRIATION OF FUNDS.—There are author-
15	ized to be appropriated, and there are appropriated,
16	\$3,000,000 to award grants pursuant to subsection (b).